

The IEP Process

Referral

Child is referred to special education because district has reason to believe child has a disability and may need special education services. No need to exhausted RTI tiers.

STEP
01



Assessment

The school's comprehensive evaluation plan assesses the child in all areas of suspected disability. Parents can disagree and request an independent educational evaluation at district expense.

STEP
02

Identification

Do the assessments conclude that the child has disabilities covered by the IDEA? Identify all appropriate disability categories. Special education is thus appropriate.

STEP
03



Develop the IEP

IEP Team meets to discuss all assessments, write present levels of academic achievement and functional performance, draft goals, determine related services and accommodations to help meet the goals.

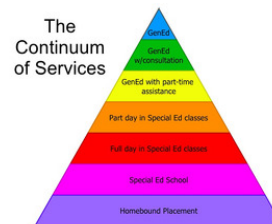
STEP
04



Placement

The team decides on placement. This is a service and NOT a prepackaged class. Child must be educated in the least restrictive environment with a continuum of services provided.

STEP
05



Review

Team reviews and, if needed, revises IEP annually to determine if goals achieved, address lack of expected progress, conduct any new assessments if needed.

STEP
06



Re-Evaluate

The child is re-evaluated (re-assessed) at least every three years but not more than once a year. Can be done annually if school determines new assessments are needed, if child is transitioning, change in skills, or parents request them.

STEP
07

